

# More Examples Using Functions and Command-Line Arguments in C++

CS 16: Solving Problems with Computers I  
Lecture #6

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# Administrative

- **CHANGED T.A. OFFICE/OPEN LAB HOURS!**
  - Thursday, 10 AM – 12 PM      Muqsit Nawaz
  - Friday, 11 AM – 1 PM      Xiyou Zhou
- Linux Workshop **THIS** Week!
  - HFH Conference Room (HFH 1132)
  - Friday, April 20<sup>th</sup>, 1:00 – 2:30 PM
  - Material will be put up on the class website
- Your 1<sup>st</sup> Midterm Exam is NEXT TUESDAY (4/24)!!!
  - ***Omgomgomgomgomgomgomgomgomgomgomg***

# MIDTERM IS COMING!

- **Tuesday, 4/24** in this classroom
- **Starts at 2:00 PM \*\*SHARP\*\***
  - Please start arriving 5-10 minutes before class
- **I may ask you to change seats**
- Please bring your UCSB IDs with you
- **Closed book: no calculators, no phones, no computers**
- **Only allowed ONE 8.5"x11" sheet of notes – one sided only**
  - You have to turn it in with your exam
- **You will write your answers on the exam sheet itself.**



# What's on the Midterm#1?

## *From the Lectures, including...*

- Intro to Computers, Programming, and C++
- Variables and Assignments
- Boolean Expressions (comparison of variables)
- Input and Output on Standard Devices (cout, cin)
- Data Types, Escape Sequences, Formatting Decimal
- Arithmetic Operations and their Priorities
- Boolean Logic Operators
- Flow of Control & Conditional Statements
- Loops: for, while, do-while
- Types of Errors in Programming
- Multiway Branching and the switch command
- Generating Random Numbers
- Functions in C++:  
pre-defined, user-defined  
void functions, the main() function  
call-by-ref vs. call-by-value
- Command Line Inputs to C++ Programs

# Midterm Prep

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1. Lecture slides
2. Lab programs
3. Homework problems
4. Book chapters 1 thru 5\*

\*check which lecture slides go with it!!



# Example Questions for Midterm #1

## Sample Question

### *Multiple Choice*

Complete the following C++ code that is supposed to print the numbers **2 3 4 5 6** (with spaces in between):

```
int c = 0;
while (_____)
{
    cout << c+2 << " ";
    c++;
}
```

- A.  $c < 7$
- B.  $c > 5$
- C.  $(c + 2) < 6$
- D.  $(c + 2) \neq 6$
- E.  $c < 5$

## Sample Question

### *Multiple Choice*

What is the exact output of this C++ code?

```
int prod(1);
for (int m = 1; m <= 5; m += 2)
{
    prod *= m;
}
cout << "Total product is: " << prod << endl;
```

- A. Total product is: 720
- B. Total product is: 90
- C. Total product is: 15
- D. Total product is: 3
- E. Total product is: 1



## Sample Question

### *Short-Answer Coding*

```
#include <iostream>
using namespace std;
int findMax2(int a, int b);
int main()
{
    int x, y;
    cout << "Enter 2 numbers: ";
    cin >> x >> y;
    cout << "The biggest of these is: " << findMax2(x, y);
    return 0;
}
int findMax2(int a, int b)
{
    int max = a;
    if (b > a)
    {
        max = b;
    }
    return max;
}
```

4/19/18

Matni, CS16, Sp18

Complete this program in C++. Use what's given as clues for what's missing.

# Sample Question

## Coding Syntax: *Find 10 Mistakes (ignore styling)*

1	#include <iostream>	.....	
2	#include <stringer>	.....	2: Should be: <string>
3	using namespaces std;	.....	3: Should be: using namespace std;
4			
5	int main () {	.....	
6	int number; x = 0;	.....	6: Should be: int number, x = 0;
7	string word;	.....	
8			
9	cout << "Enter an integer: /n";	.....	9: Should be: \n
10	cin >> number	.....	10: Missing ; at the end
11	cout << "Enter a string: \n";	.....	
12	cin << word;	.....	11: Should be: cin >> word;
13			
14	while (x < number);	.....	14: Must remove the ; at the end
15	{	.....	
16	cout << words << " ";	.....	16: Should be: cout << word << " ";
17	x+++;	.....	17: Should be: x++
18	}	.....	
19	cout >> endl; return 0;	.....	19: Should be: cout << endl; return 0;
20	}	.....	

## Sample Question

### *Short Program*

If we list all the integer numbers below 10 that are multiples of 3 or 5, we get 3, 5, 6 and 9. The sum of these multiples is 23.

Write a C++ program that can find the sum of all the integer multiples of 3 or 5 below any number **n** that is given via standard input.

## Sample Question

### *Short Program*

If we list all the integer numbers below 10 that are multiples of 3 or 5, we get 3, 5, 6 and 9. The sum of these multiples is 23.

Write a C++ program that can find the sum of all the integer multiples of 3 or 5 below any number **n** that is given via standard input.

```
#include <iostream>
using namespace std;
int main()
{
    int sum(0), int n;
    cout << "Enter n: ";
    cin >> n;
    for(int i = 1; i < n; i++)
    {
        if ((i % 3 == 0) || (i % 5 == 0))
        {
            sum += i;
        }
    }
    return 0;
}
```

# Lecture Outline

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- Using and Interpreting Gradescope
- More Examples of Functions in C++
- More Examples of Command-Line Use in C++
- Makefiles

Checking stdout from ./change < 1\_general.in (8.0/8.0)

Checking stdout from ./change < 2\_single.in (10.0/10.0)

Checking stdout from ./change < 3\_multiple.in (10.0/10.0)

Checking stdout from ./change < 4\_quit.in (2.0/2.0)

Checking stdout from ./change < 5\_hidden1.in (10.0/10.0)

Checking stdout from ./change < 6\_hidden2.in (10.0/10.0)

Checking stderr from ./calculate 42 x (0.0/3.0)

```
--- expected
+++ actual
@@ -1 +1 @@
-Number of arguments is incorrect.
+Segmentation fault
```

Checking stderr from ./calculate 68 % 10 -87 (3.0/3.0)

Checking stdout from ./calculate -33 x 24 (3.0/3.0)

*A summary of what tests failed and what passed*

STUDENT

AUTOGRADER SCORE  
/ 100.0

FAILED TESTS

Checking stderr from ./calculate 42 x (0.0/3.0)

PASSED TESTS

Checking stdout from ./change < 1\_general.in (8.0/8.0)

Checking stdout from ./change < 2\_single.in (10.0/10.0)

Checking stdout from ./change < 3\_multiple.in (10.0/10.0)

Checking stdout from ./change < 4\_quit.in (2.0/2.0)

Checking stdout from ./change < 5\_hidden1.in (10.0/10.0)

Checking stdout from ./change < 6\_hidden2.in (10.0/10.0)

Checking stderr from ./calculate 68 % 10 -87 (3.0/3.0)

Checking stdout from ./calculate -33 x 24 (3.0/3.0)

Checking stdout from ./calculate 59 + 53 (2.0/2.0)

Checking stdout from ./calculate 88 % 94 (3.0/3.0)

Checking stdout from ./calculate -21 x -67 (3.0/3.0)

Checking stdout from ./calculate 93 + -98 (2.0/2.0)

Checking stdout from ./calculate -92 + 31 (2.0/2.0)

Checking stdout from ./calculate -68 x -37 (3.0/3.0)

Checking stdout from ./calculate 95 x 40 (2.0/2.0)

Checking stdout from ./calculate 0 + 0 (2.0/2.0)

Interpretation:

*Student probably did not account for this type of error*



## Watch Out For...

- The use of `cerr` vs `cout` (esp. in this lab)
  - Use **`cerr`** when relaying **error messages**
  - Use **`cout`** for **regular standard output**
- When you create your programs, test them with as many different scenarios and “edge cases” as you can
  - So that you can catch errors and understand where/why they occur

## More DEMOS! 😊😊😊

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- `function_example1.cpp`
- `function_example2.cpp`
- `args.cpp`

# YOUR TO-DOS

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- ☐ STUDY FOR YOUR EXAM! 😊
- ☐ Finish Lab3 by next Monday
- ☐ Prepare Lab4 for next Wednesday
- ☐ Do HW6 by next Tuesday
  
- ☐ Go to the Linux Workshop on Friday (optional, but recommended)!
- ☐ Visit Prof's and TAs' office hours if you need help!
  
- ☐ Call your parents and say hello

**</LECTURE>**